



St Luke's School Remote Learning During the Pandemic

Date Implemented: January 2021

Last Reviewed: December 2021

Review Period: Annually

Staff Responsibility: Stephen Houtt-Allen

Next Review: December 2022

Remote Learning Curriculum

Alongside our usual school provision, due to a number of factors including individual needs and parental preferences, some children will be working off site during the pandemic.

In the event of school being closed to **all** children, then all pupils will receive their learning remotely. This however, is unlikely given the precedents in 2020 and 2021 and a potential hybrid of being in school for some and remote learning for others is expected should the threat of Covid increase and further measures deployed by the Government to reduce contact are operational.

As much as possible, teaching and learning will follow the existing curriculum maps and plans produced by staff. Learning is expected to remain sequential and appropriate to individuals' learning needs. Delivery of the curriculum does not have to be through any one specific method however as pupils learn and engage with work in a variety of different ways.

At St Luke's School, class teachers and support staff make use of the following options available to support the delivery of the curriculum to pupils who are not physically in school:

- Use of Zoom and Teams for live lesson teaching
- One-to-one Zoom/Teams/telephone tuition with pupils
- Sending teaching videos home via ClassDojo
- Setting activities for completion via ClassDojo
- Uploading activities on our Youtube channel
- Sending home printed materials and activities by post or dropping off at their homes
- Using online learning platforms, which can be used singly or in combination to set online learning activities for literacy and numeracy. Currently the school has subscriptions to;
 - Reading Eggs,
 - Mathseeds,
 - IXL

Not all methods are appropriate for all children due to the differences in age, maturity, cognitive ability and individual needs. While some are able to access and participate in short online sessions delivered live by staff, for a significant number they struggle to, or simply cannot, access these.

Children also spend some of their school day working on non-academic learning such as PSCHE through child-initiated learning, other play-based activities and structured tray tasks, which will be harder to facilitate in remotely. In light of this, staff will do what they can to support parents and carers to undertake tasks that support unstructured learning.

Class teachers use their professional judgement when deciding what methods to employ. Regardless of the method used the focus is on delivering the best possible education to each child. This will include providing feedback to children in line with the school's marking and feedback policy, and ensuring that children's safety and wellbeing is monitored in line with the statutory guidance (Keeping Children Safe in Education). Staff will also follow the school's Remote Learning Policy and Covid-19 Contingency Planning Safeguarding Emergency Guide.