The Blue Tangerine Federation SPECIALIST AND SPECIAL EDUCATIONAL NEEDS SCHOOLS



POLICIES, GUIDANCE AND PROCEDURES

Careers Policy Statement

Date Implemented: September 2016 Last Reviewed: January 2020 **Review Period:** Every Three Years Staff Responsibility: Jacqui Roper Next Review: September 2023

The Blue Tangerine Careers Policy Statement

Introduction

The Blue Tangerine Federation provides a relevant and engaging careers curriculum which meets the differing needs and requirements of our pupils within the three schools.. This is developed throughout a pupil's time at the school and is always supportive of their abilities, strengths and skills.

Aims and purpose

- Prepare pupils for the transition to life after school
- Support pupils in making informed decisions which are appropriate for them
- Provide pupils with well-rounded experiences
- Develop personal characteristics such as social skills, communication, independence and resilience
- Inspire and motivate pupils to develop themselves as individuals and live as independently as is possible

This policy summarises the statutory guidance and recommendations. It then outlines the provision of careers education, work experience and provider access.

Statutory requirements and recommendations

The careers provision at The Blue Tangerine Federation is in line with the statutory guidance developed by the Department for Education, which refers to Section 42A and 45A of the Education Act 1997.

This states that all schools should provide independent careers guidance from Years 8 -13 and that this guidance should:

- be impartial
- include information on a range of pathways, including apprenticeships
- be adapted to the needs of the pupil

In addition, the schools are compliant with the careers guidance that the government set out for delivery from 5 January 2018: *'Careers Guidance and Inspiration for young people in schools.'* This states that all schools must give education and training providers the opportunity to talk to students about approved technical qualifications and apprenticeships. Further information relating to this is set out in the federation's **Careers Provider Access Policy**

Careers Provision in The Blue Tangerine Federation

All pupils have access to the following:

- Each school's Pathways Curriculum
- PFA Preparing for Adulthood Document
- EHCP reviews identifying needs and outcomes
- Visitors in to school and offsite visits support pupils in developing their understanding of a range of different post 16 pathways.
- All pupils from Year 9 have access to advice and guidance from our YC Hertfordshire advisor

 Regular communication with families and Board of Governors with regards to careers provision and its impact

Key Stage 3

- Pupil pathways onto accredited and vocational courses are reviewed and prepared for in KS3
- Pupils take part in Enterprise projects across the school year
- Pupils in Year 9 will have the opportunity to take part in the Bronze Duke of Edinburgh Award.
- Year 9 pupils and their families invited to relevant careers and skills fairs
- Year 9-Year 11 pupils have access to experience of work opportunities

Key Stage 4 (in addition to KS3 ongoing provision)

- Upper School meetings with families, the school Careers Leader and CSW Advisor in Year 10 and Year 11 informs individual routes into Post 16 provision and appropriate and meaningful work experience opportunities
- The Careers leader is available to attend all EHCP Review Days and Parents' Evenings for Upper School pupils in the LD schools
- Pupils in Year 10 and 11 undertake work based placements and opportunities.
- Pupils in Year 10 and 11 have the opportunity to access different training providers to develop the variety of experiences they have to support informed choices about future education, training and employment pathways
- YC Hertfordshire Advisors and College Support Workers for further education colleges attend all Upper School parents' meetings

The overall organisation of work experience is undertaken by the school Careers Leader who liaises with the Upper School team to ensure the most relevant and engaging opportunities are taken.

Families are informed and communicated with throughout the process and an experience of work trips form and risk assessments are completed.

All pupils on placement are covered by the employers' insurance and places of work are risk assessed on Evolve.

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

Careers Development Plans

Please see individual Schools' plans