



St Luke's School

Evidencing the impact of the Primary PE and sport premium

2020-2021

Website Reporting Tool

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Appointment of LOtC Teacher ● Remote PE activities delivered during lockdown ● Pupils and staff use of interactive workout videos ● Change of use of the school grounds during lockdown to create additional space for bubbles, but ensure the use of the front field for more ball games. ● Upper School playground created (converted from a carpark) undertaken as a usable space, now requiring equipment and resources. ● Projector installed in the hall and wall plastered for large visual screen. 	<ul style="list-style-type: none"> ● Gym H&S ● Daily Mile Track – co organised with larger planning permission project on the front field ● Sports Clubs – started with specialists, need to expand ● PE curriculum and LOtC curriculum – identification of skills and translatable skills for assessment across the curriculum ● Improvements with the School Council leading on the development of equipment and resources for the playgrounds, developing leadership skills and ownership of tools/equipment.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2020/21 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2022.

Academic Year: Sep 2020 to Aug 2021 (financial year end: March 2021): £32,969	Total fund carried over in March 2021: £7,368	Date Updated: Sep 2021	Total for Sep 2021 to Aug 2022: £23,608
<p>What Key indicator(s) are you going to focus on?</p> <p>1. Engagement of all pupils in regular physical activity runs throughout the planning</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sports</p>			
Intent	Implementation	Impact	
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Different resources to capture imagination and build on personal development, sensory and balance.</p>	<p>Wider engagement in regular physical activities – improved health, participation, interest and hobbies; confident with tools and understanding of safety</p>	
<p>5. Increased participation in competitive sports</p>	<p>Resources and capacity to engage in competitive sports increased through visuals, transporting and engagement activities within federation and beyond (post-Covid)</p>	<p>Wider engagement in regular physical activities – improved health, participation, interest and hobbies; confident with tools and understanding of safety</p>	

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan 2020-2021 and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £16,240 Plus carry forward of £16,729 Total: £32,969	Date Updated: January 2021 September 2021: £5151 spent – carry forward £7,368	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 61.41% Spent: 56.31%
Intent	Implementation		Impact
Increase the opportunities available for children to take part in regular physical activity whilst in their classroom.	Purchase subscription to 5-a-day (5 min dance activities with video demonstrations)	£250	Suitable for the SLD pupils – can only get a whole school license. Primary focused, though used consistently by some classes and occasionally by others. It is valued as good value for money by those accessing this. 0.75% Spent £268 0.81%
Create opportunities for group physical activity, making the assembly hall a useable sports space, by displaying interactive videos for children to follow.	Install a projector in the assembly hall, viewable to children in all parts of the hall so that they can follow along with activities.	£10,000	High quality HD videos are used by the PE department. It has been slow to utilise throughout the Covid period as a result of restrictions. Videos filmed by PE staff and external sources (including 5-a-day). The system is accessible for staff to use and set up for immediate access – improving the functionality. Used after hours to raise the profile of sports with staff (Key Indicator 2). Used for assemblies and whole staff meetings where Covid restrictions permit. This has been viewed as a significant 30.33% Spent £10,000 30.33%

			improvement from previous situation. Visibility is high from all areas of the Hall. Planned use of the environment to make use of the projector size includes community events, whole school events, parents' events.	
Improving areas for outdoor play and	Playground conversion from carpark.	£10,000	Fencing erected and demolition of condemned buildings north side of the site. The creation of a usable space, turfed and made safe has enabled pupils to access the area with Covid safety measures. School Council have come up with further development ideas (equipment etc.) that Sports Premium 2021/22 and fundraising are working to cost and deliver for next academic year.	30.33% Spent £8,300 25.17%
Class rewards for completing exercise challenges, e.g. walk 1000 miles.	Fund rewards, e.g. trips as an incentive.	£0 £0	This started off, though with Covid restrictions lost momentum as a result of school closures and absences.	0% Spent £0 0%
Key indicator 2: The profile of PESSPA (Physical Education, School Sports and Physical Activities) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8.46% Spent 1.2%
Intent	Implementation		Impact	
Promote Physical Exercise as an enjoyable social activity and raise its profile through whole-school activity.	Whole department trips to e.g. Phasels Wood for climbing and similar activities.	£2,000	Quotes for coaches and activity days were more than £2,000. Trampoline parks were also discussed. On hold as a result of Covid risk measures. Instead, smaller groups went out on activity trips. These included forest	6.05% Spent £200 petrol 0.60%

			schools, woods and lower cost.	
Involve pupils in leading sporting activities across the school, raising profile and encouraging involvement. Increase opportunities to be active at playtimes, raising visibility, awareness and participation.	Purchase sports and activate play equipment to use at playtime.	£500	Not yet spent. Marc Tindall/ Josh Crosswell	1.51% Spent £0 0%
Equipment for sports day	To include more participants and involve family members in the activities – modelling, rewarding and promoting the value of physical engagement.	£300	Dodgeball, shuttlecocks and hula hoops outdoor play equipment for sports day activities.	0.9% Spent £208 0.6%
Termly sports awards e.g. for most improved, best effort, outstanding achievement	To promote the values of sports and activities including competitive sports and personal targets/engagement	£0	Sports awards were not started as Covid restrictions prevented this.	0% Spent £0 0%

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.42%
				Spent 0.12%
Intent	Implementation		Impact	
Provide training that will support the development of skills of a range of staff, both PE teachers and non-PE teachers and give pupils access to a wider range of opportunities.	Two members of staff to take a trampoline coaching course	£800	JC – Inclusive Athletics £40 course, supported planning and provisions for 2021 academic year.	2.42% Spent £40 0.12%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10.61%
				Spent 19.09%
Intent	Implementation		Impact	
Wide the opportunities for exercise offered at school, in lessons and clubs with a focus on accessible activities that can provide successful and life-long engagement in sports. Gym activities can be accessed individually, making them suitable for all students including those who have difficulties socialising.	New gym equipment purchased to create additional opportunities for children to participate in physical exercise <ul style="list-style-type: none"> • Preacher curl bench £300 • Landmine attachment £100 • Pec Deck £2500 • Dumbbells £600 	£3,500	Gym equipment purchased for expanding the provision for those working independently and accessing the school through lockdown – personal development and engagement in different activities.	10.61% Spent £6297.52 19.09%

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.72% Spent: 0%
Intent	Implementation		Impact	
Create opportunities for children to be able to compete in competitive sporting events throughout the county.	3 days cover for 1 x teacher and 1 x TA to take children to competitive sporting activities.	£900	No competitive inter-school activities ran over the period as a result of Covid measures.	2.72% Spent £0 0%

Signed off by	
Head Teacher:	Jamie Caple/ Stephen Hoult-Allen
Date:	September 2021
Subject Leader:	Josh Croswell
Date:	September 2021
Governor:	Mr Andy Summerskill
Date:	October 2021

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans

easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).