St Luke's School

PERSONAL DEVELOPMENT Curriculum Maps: Two/Three Yearly Cycles



KEYSTAGE 2

Managing Feelings (Identifying and expressing feelings, Managing strong feelings) Travel and Homeskills (taught through each year)

	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A	Self-Awareness	Self-Care, Support and	Changing and Growing	Healthy Lifestyles	The World I Live In	The World I Live In
	1. Things we are good at	Safety	1. Baby to adult	1. Healthy Eating	1. Respecting differences	6. Money
	2. Kind and unkind	1. Taking care of ourselves	2. Changes at puberty	3. Keeping well	between people	
	behaviours	2. Keeping safe				
	3. Playing and working					
	together					
	World I live in					
	3. Rules and Laws					
Year 2	Self-Awareness	Self-Care, Support and	Changing and Growing	Healthy Lifestyles	The World I Live In	The World I Live In
	4. People who are special	Safety	3. Dealing with touch	2. Taking care of physical	5. Belonging to a	4. Taking care of the
	to us	3. Trust	4. Different types of	health	community	environment
	5. Getting on with others	4. Keeping safe online	relationships	3. Keeping well		
	World I Live in	5. Public and Private				
	2. Jobs people do					
	3.Rules and Laws					

KEYSTAGE 3

	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Managing Feelings (Zones) 1.Self Esteem (C&G 3). Friendships SA 2. Skills for Learning	The World I Live In 1.Human Diversity SA 3. Prejudice and discrimination (BLM Movement)	Changing & Growing 1.Puberty SC 6. Public and private	Self-Awareness (careers week link) TW 6. Managing Finances (Maths)	Self-care, keeping safe TW 5.Preparing for adulthood TW 7. Home Skills	Healthy Lifestyles 1.Elements of a healthy lifestyle 2. Mental Well Being
Year 2	Managing Feelings (Zones) 2.Strong Feelings 3. (C&G 4) Romantic Relationships/feelings & Consent	The World I Live In 2. Rights and Responsibilities SC 4. Keeping safe online 2. Managing online information	Changing & Growing 2.Positive unhealthy relationships	Self-Awareness (careers week link) 4. Managing Pressure	Self-care, keeping safe 1.Feeling unwell 2.Feeling frightened and worried	Healthy Lifestyles 3. Physical Activity 4.Healthy Eating 5.Body Image
Year 3	Managing Feelings (Zones) 4. (C&G 3)Expectations of friendships, relationships/abuse	The World I Live In 3. Taking care of the environment 6. Travel	Changing & Growing (C&G 5) Long Term Relationships	Self-Awareness (careers week link) SC 5. Emergency Situations SC 3. Accidents and Risks	Self-care, keeping safe 7. Gambling 2. Feeling frightened and worried	Healthy Lifestyles 6.Medicinal drugs 7.Drugs, alcohol & tabacco

KEYSTAGE 4

	Autumn		Spring		Summer	
Year 1	Preparation for Work – (ACC)	Rights and Responsibilities – (ACC)	Healthy Living (ACC)			
	The World I Live In WILI 2: Rights and Responsibilities WILI 5: Preparing for Adulthood		Healthy Lifestyles HL7: Drugs, Alcohol and Tobacco		Changing and Growing CG1 Puberty CG4 Romantic relationships, consent and contraception CG5 Long term relationships and Parenthood	
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Year 2	Managing Social Relationships – (ACC)	Managing Money – (ACC)	Personal Development (ACC)	Health and Safety in the Home and in the Community (ACC)	Health and Safety in the Home and in the Community (ACC)	
	The World I live In WILI 6: Managing Finances		Self-Awareness SA 3 Prejudice and Discrimination SA4 Managing Pressure		Self- care, Support and Safety SSS4: Keeping Safe Online SSS5: Emergency Situations SSS6: Public and Private	
	Self-Awareness SA 4: Managing Pressure		Self- care, Support and Safety SSS1: Feeling Unwell SSS 2: Feeling Frightened/Worried			
	Self- care, Support and Safety SSS7: Gambling					