



St Luke's School

# Evidencing the impact of the Primary PE and sport premium

## 2022-2023

Website Reporting Tool

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
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Did you carry forward an underspend from 2021-22 academic year into the current academic year? YES

**If YES you must complete the following section**

**If NO, the following section is not applicable to you**

If any funding from the academic year 2022/23 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2023.

Academic Year: Sep 2022 to Aug 2023 (financial year end: March 2023) <b>£16,190</b>	Total fund carried over in March 2022: <b>£10,543</b>	Date Updated: April 2023		
What Key indicator(s) are you going to focus on? <b>1,2,4</b>				Total Carry Over Funding: <b>£10,543</b>
Intent	Implementation		Impact	
Daily Mile Track	Wider funding remit with fundraising achievements	Autumn 2022	Encouraging greater distances of travel for daily mile	£4,000
Sports Clubs professionals to enrich new sports	Summer 2022	Autumn 2022, Spring 2023, Summer 2023	Extending the school day with meaningful activities & enriching lunch clubs and daily activities Pupils' leadership skills	£5,000
Play Leaders Training	Autumn term	Autumn 2022	Expansion of opportunities	£500
Minibus training for sports teacher	Summer term	Summer 2022		£1,200

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	10%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Increase opportunities for year 7 to yr9 to build on access to above criterion.

## Action Plan 2021-2022 and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b> £16,190 <b>Plus carry forward of</b> £10,543 <b>Total £26,733</b>	<b>Date Updated:</b> September 2022: SHA, JC, JCr, MG, MS <b>Sep2022: spent £11,748</b> February 2023: SHA, JC, MS, JCr April 2023: SHA, JC, MS, JCr July 2023: SHA, JC, MS, JCr	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: <b>£12,204: 46%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>
Minibus training for LOTC coordinator to take pupils to events.	Undertake and pass training and test – plan for Autumn 2022.	E09 £3K	Spent: %
Supporting pupil voice in types of activities	Wilkes senior softball set	£204	Spent: £204 100%
Swimming for wider cohort beyond Year 6 to ensure more can swim 25m+	Westminster, Hemel school pools booked with lifeguards for 2022-2023	£5k for swimming E19 or E27	Enablement of more opportunities for pupils from primary to swim to criterion above. As an all-through school, this is possible. Spent £3000 60%
Daily Mile Track		4,000	Spent: £4,000:

				100%
<b>Key indicator 2: The profile of PESSPA (Physical Education, School Sports and Physical Activities) being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: <b>£8,869: 33%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School Daily Mile track – participatory stations for sensory movement and social aspects of movement in non-directed time and class sessions	3 stations around the Daily Mile for double walkers – fitness cross trainers	£1400 x 3 = £4200	Improvement of front field for activities for sensory and physical movement and exercise	<b>Spent:</b>
Build on promotion of sports within the school and competitive sports/personal achievement/positive engagement.	Medals and trophies	£200		<b>Spent £20 10%</b>
Pupil preference for exercise bikes in fitness suite area – school council asked for fitness bikes	Two fitness bikes	£800	Pupil choice of equipment	<b>Spent: £440.00 50%</b>
Encouragement of sports with high quality equipment	Goals x 2 that are sturdy and adult sized Training net to support goals training	£3,199 £150	Pupil’s requests, supporting profile of football in the school, supporting those with strengths in the game access professional equipment.	<b>Spent: £3,350 100%</b>
Sports shorts and attire for playing with other schools	Sports shorts	£120		<b>Spent: £115 96%</b>

Duke of Edinburgh Award	Repairs to tents and kit to support adults' knowledge of repairs	£200		Spent £187 90%
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation: <b>£95.00 0.4%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>
Raising awareness and implementation of good school sports practices for SEN pupils	AfPE School membership; annual subscription.	£95 p/a	Increased awareness and confidence in staff.  <b>Spent%</b>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			Percentage of total allocation: <b>£5440: 20%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>
New sports equipment	Javelin sets	£440	<b>Spent: £432 102%</b>
Sports Clubs professionals to enrich new sports	New sports – Rugby, Javelin, hockey, tennis,	£5,000	Extending the school day with meaningful activities & enriching lunch clubs and daily activities Pupils’ leadership skills <b>Spent £ %</b>



<b>Key indicator 5: Increased participation in competitive sport</b>			Percentage of total allocation:
			0%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	
	£		Spent: £ %

Signed off by	
Head Teacher:	Jamie Caple/ Stephen Houlton-Allen
Date:	Sep 2022
Subject Leader:	Josh Croswell
Date:	Sep 2022
Governor:	Mr Andy Summerskill
Date:	October 2022

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use

the Primary PE and sport premium to:

Created by:



Supported by:



- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).