

Accessibility Plan 2016-2019

Action Point	Strategies	Time scale	Outcome To be reviewed 2016	
IMPROVING PHYSICAL ACCESS				
1. Sensory garden – accessible to all including wheelchairs	Ensure front of school is secure – fencing / gate installed ✓	Summer term 2016-completed ✓	Sensory garden completed and accessible to all.	
	Water features accessible with no standing water ✓	Summer term 2016 - completed ✓	Used for Sensory breaks throughout the day and by pupils in a variety of curriculum areas	
	Planting safe – no sharp or prickly leaves / nothing poisonous	Summer term 2016 onwards		
	2. Process of changing lights in all classrooms to meet requirements of Autism Accreditation	Costings to be done per individual room	September 2016 onwards	Rolling programme on-going
	3. Costings for acoustics in all classrooms	Costings to be done per individual room	September 2016 onwards	Currently on hold due to funding cuts
4. Costings for traditional Sensory Room and Soft Play Area ✓	Look at remaining budget when other improvements completed	July 2016	Currently on hold due to funding cuts	
5. Ensure that plans for Outside classroom include wheelchair accessibility	Arrange for this on initial quotes	September 2016 onwards	Path built to ensure wheelchair access for outdoor classroom and stables ✓	
			Access to classroom on ramp is also wheelchair friendly ✓	
IMPROVING ACCESS TO THE CURRICULUM				
1. Curriculum audit for teaching and learning needs	SLT	Spring term 2016	Curriculum meets the needs of the children rather than fitting children into current curriculum ✓	

2.Dyslexia training for all staff – awareness evident in planning	CM overseeing accreditation process being led by IL✓ Identify training needs✓	On-going Whole school inset	Achieved whole school Dyslexia Accreditation in summer term 2017 ✓
3.On-going awareness for Autism - responding to action points from accreditation	RA lead on action points from Autism Accreditation ✓ – CM to oversee✓ Identify training needs✓	On-going training ready for re-accreditation	Action points from Autism Accreditation are addressed ✓
4.All risk assessments now changed to risk/benefit assessments and planning for LOfC opportunities evident in planning	CM to establish format✓ CM to lead on inset✓ CM link risk benefits with all off site paperwork and introduce a process of preliminary visit✓	Summer term 2015 start – on-going for all off-site visits	All staff follow updated risk benefit assessments and off site paperwork will reflect the benefits for all; will also be more user friendly for staff to complete
4.Identify staff for ELKLAN training	Volunteer basis for first lot of training; those with current capacity.	Summer term 2017	Staff will achieve level three ELKLAN ✓ All staff have been trained in Blanks levels which is the first part of ELKLAN training ✓
5.Identify staff for Makaton training / updates	Staff teaching identified pupils who require Makaton	Summer term 2017	Two more members of staff will be trained in Makaton ✓
6. Staff training for visual coding	Through whole school inset	Autumn term 2016 start	All staff trained ✓
7. Staff training in Zones of Regulation	Through whole school inset	Autumn term 2016 start	All staff trained ✓
IMPROVING PHYSICAL ENVIRONMENT			

<p>1. Create Outdoor classroom near meadow / future paddocks</p>	<p>Costings for outdoor classroom near new paddocks✓</p> <p>Identify farm animals required for ABC Entry level 2 coursework for KS4✓</p>	<p>Spring term 2016</p> <p>Spring term 2016 onwards</p>	<p>New classroom constructed. ✓ Some snagging still needed</p> <p>Now have sheep and donkeys in addition for ABC Entry level 1 in farm animals</p> <p>Training for animal therapy to start in Autumn term 2017</p>
<p>2. Create 'Hobbit House' for sensory garden</p>	<p>Costings for basic construction with two door system to allow for wheelchair access✓</p> <p>Costings for insulation / sensory lights / seating</p>	<p>Spring term 2016</p>	<p>Outdoor 'safe' area for those who need this but also available for all pupils to use during lesson times ✓</p>
<p>3. Create further 'Activity' areas around the corridors for break / lunch times / safe areas / sensory break areas during lessons</p>	<p>Identify areas ✓</p> <p>Identify furniture needed✓</p> <p>Identify points for electricity / display✓</p>	<p>Autumn term 2016 onwards</p>	<p>All pupils have the opportunity to stay in identified activity areas rather than go out at break. Also can be used for settling children with high anxiety. All areas now completed ✓ - some new equipment now needed</p>
<p>4. Toilets in gym to be refurbished</p>	<p>Plans to be drawn up✓</p> <p>Quotes✓</p> <p>Contractors agreed</p>	<p>Spring term 2016 onwards</p>	<p>Currently insufficient funds</p>

Carol Morris Spring Term 2016