

## St Luke's School: Pupil Premium 2015-16

How it was used and the impact it has had on children's learning

*Total Pupil Premium money received April 2015- March 2016:£36,700*

Interventions and Activities	Objectives	Impact	Targeted pupils / Evidence sought	Budget
Music Therapy and Counselling	Contribution towards costs of supporting pupils in Music Therapy and Counselling	This has enabled pupils to receive therapeutic support from visiting professionals in order to meet a variety of needs. This in turn has provided pupils the means and support they need to be more 'ready to learn'.	<p>Pupils are identified through referral systems and include pupils from across the school who are not already receiving therapy from CAMHS or private therapists.</p> <p>Impact measured through increased levels in engagement, progress and confidence.</p> <p style="color: #4F81BD;">PP pupils – 2/3 music therapy pupils 3/4 counselling pupils</p>	<p>Music therapy =£4340 PA which is £35 per session Counselling £6360 PA which is £44 per session</p> <p><b>Total= £4770</b> for PP and PP+ pupils</p>
IT equipment	Contribution towards an increase in technology including netbooks, iPads, communication aids and targeted software for individuals	The increase in technology used within school this year has been a particular motivating force for pupils needing to focus on a number of core skills including communication, writing, and reading and also subject specific lessons. Technology is a successful way of developing independence. This has been particularly evident with a PP girl whose first language is Italian.	<p>Pupils across the school.</p> <p>Specific case studies</p> <p>Confidence with and access to otherwise challenging areas of literacy and numeracy.</p> <p style="color: #4F81BD;">PP pupils - 28</p>	<p>IPad pro =£516 per pupil Software=£66 per pupil <b>Total=£16290</b> for PP and PP+ pupils</p>
Residential trips subsidies	Contribution towards the cost of residential trips including 2 day PGL activity and 6 day sailing trip	The pupils participating in the residential trips were able to develop their independence and also build their self-esteem. The pupils were able to develop social relationships with their peers as well as a focus	Pupils offered places on a first come first served basis.	<p>Dependent on pupil circumstances <b>Total= £5000</b></p>

		on problem solving and communication.	PP pupils 6/20	
Off-site Educational Visits and activities	Contribution to the cost of whole school visits / class visits / LOtC activities	All pupils who partake in the off site visits have benefitted in a number of ways. All of the visits provided pupils with opportunities to develop communication skills, build confidence and self-esteem and develop their physical wellbeing as well as gaining specific knowledge from the visit. This has led to an increase in pupils' abilities to focus within school and act more calmly around school.	All pupils have access to LOtC lessons on some level PP pupils - 28	£200 per pupil per year Total= <b>£5,600</b> for PP and PP+ pupils
One to one tuition with specialist Literacy and Numeracy support staff	Contribution to the cost of specialist support providing individual Maths and English tuition.	The pupils received individual tuition on aspects of literacy and numeracy which needed additional teacher input. This has led to pupils achieving targets set for them in the sessions as well as an increase in their confidence and skills in class sessions.	Evidence of dates and times of interventions over the year are available  PP pupils – 28	£11.00 per hour for each specialist support £220 maths PA (1/2 hour individual intervention = <b>£8,800</b> for PP and PP+ pupils £73.00 per year Total <b>£2929</b> for PP and PP+ pupils
Nurture group classes in KS3 and KS4 PP pupil	Smaller class sizes allows for higher level of interventions with more vulnerable pupils following a Nurture Group curriculum	Allows pupils to develop using a more personalised curriculum in much smaller group situation. Parents more secure with the grouping / personalised curriculum. Also less transitions during the day lowers anxiety levels and avoids conflict in unstructured times	Pupils who require a nurture group curriculum from all pupils in the school are identified by the Nurture Group leader who and works with the API team ensuring this is accurate placing. She uses Boxall Profiles to identify pupils and also Renfrew assessments  PP pupils 2/9	Approx. £57,000 per year for 9 pupils £6,333 per pupil Total <b>£12,666</b> for PP and PP+ pupils

Skills groups	All pupils attend appropriate skills groups as identified from their statements / EHCPs on admittance to St Luke's	<p>Skills groups run in 6 week blocks and pupil progress is assessed at the end of each block to see if the intervention needs repeating extending. E.g. fine motor skills to handwriting.</p> <p>Pupils are vertically grouped so that pupils learn to work in groups other than own teaching groups. This has increased friendship groups out of class time and increased confidence.</p> <p>Progress reported back to parents at Tutorial Days on a termly basis increases parent communication about their child's learning. Skills groups form part of the individual child's Provision Map. This has led to pupils achieving success with regard to the aims on their EHCPs / statements.</p> <p>More staff individually trained to deliver these interventions which benefit all pupils including PP pupils.</p>	PP pupils - 28	<p>Approx. £361 per pupil PA</p> <p>Total <b>£28,000</b> for PP and PP+ pupils</p>
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**Measurable impact:** All PP and PP+ pupils make at least the same progress as the rest of the school. Money is spent by the school to top up to ensure all needs are met.