

St Luke's School: Accreditation Overview

At St Luke's School we pride ourselves on our specialised provision for young people and our personalised curriculum. Our mission, to provide students with pathways suited to their individual needs and to prepare them to become active members of society capable of achieving their full potential, necessitates a flexible approach to accreditation and structured provision for supporting them through transition to college and employment.

While diversity within and across cohorts means that the qualifications sat by individual students will vary between classes and from year to year, our aim is always to support students to achieve their potential personally, socially and academically.

Personal Progress

The first level of accreditation offered in Key Stage 4 is Edexcel's Personal Progress qualification which awards students an Entry Level 1 across communication, reading and writing, mathematics, independent living, skills for the workplace and engaging with the world around them.

The internal assessment (coursework) style approach to this qualification makes it perfect for those who would find a formal exam cause for anxiety.

For more information about this qualification please see the following section of the exam board's website:

<https://qualifications.pearson.com/en/qualifications/edexcel-personal-and-social-development/personal-progress-entry-1.html>

Function Skills Entry Levels

Students sit the relevant Pearson Entry Level for their ability in English, Mathematics and ICT. Students can sit these exams at Entry Level 1 – 3, or sit the higher Level 1 or 2 papers.

In English, reading and writing are assessed in two separate exams. Speaking and listening skills are assessed internally. All exams are sharply focused on functional skills: decoding information, signs and symbols; summarising information; application forms; letters and emails.

In Mathematics, one paper is sat which covers number, geometry and statistics in the form of counting and subtraction, multiplication and division, measurements, money and time.

In ICT, students sit one paper which evaluates their understanding of computer systems and how core programs can support daily life, such as Microsoft Word, Outlook, Excel and PowerPoint.

For more information about Functional Skills Entry Levels please see the exam board's website:
<https://qualifications.pearson.com/en/qualifications/edexcel-functional-skills.html>

Humanities

Students follow the WJEC Humanities Pathways specification, which provides a coursework based approach, using evidence from lessons to collate portfolios of learning for Humanities subjects: Religious Studies, Geography, History and French. This is graded according to Entry Level 2 to 3 and can be accredited as an award, certificate or a diploma.

For more information please go to:

<https://www.wjec.co.uk/qualifications/humanities/humanities-entry-pathways/>

Science Today

Science Today aims to develop young people's understanding of functional Science using evidence from lessons to collate a portfolio of learning to credit progress from Entry Level 2 to 3 with units accumulating towards an award, certificate or a diploma. Units cover aspects of Biology, Physics and Chemistry, all intended to support students' independent living skills.

For more information please go to:

<https://www.wjec.co.uk/qualifications/science/science-today-entry-pathways/>

Creative, Media and Performance

This qualification, offered by WJEC, allows for students to be entered either at Entry Level or Level 1. The course includes elements of Drama, Music, Art, and Design and Technology to ensure students benefit from a broad enrichment programme.

Please see the following document for more information about this specification:

<https://www.wjec.co.uk/qualifications/creative-media-and-performance-arts/13784.pdf>

Physical Education

Key to supporting young people in becoming healthy, active individuals, Physical Education is awarded using OCR's Entry Level specification. Students with a particular aptitude for the subject complete Edexcel's Level 1 Sports and Activity BTEC.

<https://www.ocr.org.uk/qualifications/entry-level/physical-education-r463-from-2016/>

<https://qualifications.pearson.com/en/qualifications/btec-entry-level-level-1-and-level-1-introductory/sport-and-active-leisure-l1.html>

Animal Care/Horticulture

ABC Awards, accredited from Entry Levels 1 – 3, are taught alongside Pearson's Land-based studies qualification, which can be awarded at both Entry Level and Level 1. Both of these courses utilise our on-site facilities to prepare students for employment or further education in this sector.

<https://qualifications.pearson.com/en/qualifications/btec-entry-level-level-1-and-level-1-introductory/land-based-studies-entry-level-3.html>

GCSEs

As part of our commitment to students' ongoing development our curriculum is continually shifting as bespoke, personalised learning programmes are designed to cater to individual needs. Typically, this includes teaching students to GCSE Level in English and Mathematics; however, Science and Computing are other areas we would typically seek to support students to study at GCSE if they have already achieved Entry Level 3 prior to the start of Year 11.

Please find links to the relevant qualifications below:

English IGCSE (Edexcel): <https://qualifications.pearson.com/en/qualifications/edexcel-international-gcses-and-edexcel-certificates/international-gcse-english-language-a-2016.html>

Science (Edexcel) single award:
<https://qualifications.pearson.com/en/qualifications/edexcel-international-gcses-and-edexcel-certificates/international-gcse-science-single-award-2017.html>

Mathematics (Edexcel): <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html>

Information and Communication Technology:
<https://qualifications.pearson.com/en/qualifications/edexcel-international-gcses-and-edexcel-certificates/international-gcse-information-and-communication-technology-2017.html>